

# A to Z English

Episode: Quick Chat 31: a - Jack's Most Influential Teachers

Website: <http://atozenglishpodcast.com>

In this short 3-part series, the team talk about the teachers who had the biggest impact on their lives. Jack starts with his story this episode.

Who was your favorite teacher? What did you learn from them?

Share your answers to the discussion questions in our WhatsApp group chat!

<https://forms.gle/zKCS8y1t9jwv2KTn7>

## Full Transcript

[00:00:00](#) Kevin

Welcome to an A-Z English quick chat. Today we've got an interesting topic that we're each gonna share and remember that everyone can check the website for study guide, vocabulary, notes, and discussion questions, as well as links to our WhatsApp and Facebook and other social media so you can join the discussion as.

[00:00:15](#) Kevin

Well and this week we wanted to talk about teachers because you know.

[00:00:20](#) Kevin

We are teachers, but we've also had some very important teachers in our lives.

[00:00:25](#) Kevin

So Jack, who were some important teachers for you?

[00:00:30](#) Jack

Yeah, so I've had a few teachers in my life.

[00:00:34](#) Jack

From elementary high school and university and Graduate School that really.

[00:00:40](#) Jack

Affected me in a big way and I don't know if they even know how much they positively affected my life.

[00:00:49](#)Jack

You know 'cause?

[00:00:50](#)Jack

I think sometimes we forget to go back and and tell our teachers, you know, by the way, you really had a profound effect on me and.

[00:01:00](#)Jack

They might not even know it.

[00:01:01](#)Kevin

Like most of the time, we don't.

[00:01:03](#)Kevin

Go back, you know.

[00:01:03](#)Jack

Yeah, I think most of the time you just, you know, we just hold on to that and so.

[00:01:07](#)Jack

I I received a really nice letter recently from a student who who had like really nice things to say to me, and it felt really good because sometimes you feel like you're as a teacher.

[00:01:21](#)Jack

You just kind of quietly going along and you're not sure if you're really.

[00:01:27](#)Jack

You know making any.

[00:01:28](#)Jack

Progress with you know students sometimes and when you get feedback that's that's positive.

[00:01:35](#)Jack

It really does make you feel good, so I'm going to start with my 4th grade teacher, Mr Forrest.

[00:01:41](#)Jack

And Mr.

[00:01:42](#)Jack

Forrest was a.

[00:01:43](#)Jack

I think he was a progressive educator because he didn't.

[00:01:49](#)Jack

It wasn't the IT wasn't a traditional kind of educational.

[00:01:56](#)Jack

Material that I was that I.

[00:01:58](#)Jack

Was used to in elementary school.

[00:02:01](#)Jack

What Mr Forrest did?

[00:02:02](#)Jack

That was so amazing, was he?

[00:02:04](#)Jack

Taught us how to play chess.

[00:02:06](#)Jack

And yeah, which was really cool because in 4th grade you know that's that's a good age to start learning something like like playing chess because chess is a.

[00:02:08](#)Kevin

OK.

[00:02:17](#)Jack

It's not an easy game.

[00:02:19](#)Jack

Come to learn there.

[00:02:22](#)Jack

There's you know each piece has different movements and you have to kind of memorize that and understand the game and the strategy, and so Mr.

[00:02:30](#)Jack

Forest taught us how to.

[00:02:32](#)Jack

Play chess, but besides just teaching us besides teaching us how to play chess, it kind of he was teaching us how to think.

[00:02:41](#)Jack

You know how to approach problems, how to problem solve it.

[00:02:45](#)Jack

It was really an amazing year for me.

[00:02:48](#)Jack

As far as like growing in in so far as thinking and I'm thinking about problems.

[00:02:53](#)Jack

And approaching problems.

[00:02:54](#)Jack

So if you could beat Mr Forrest and chess, you.

[00:02:59](#)Jack

He would buy you a coat.

[00:03:01](#)Jack

And so I beat him once.

[00:03:01](#)Kevin

Did anyone ever beat him?

[00:03:04](#)Jack

Yeah, a lot to be able to beat him, but for me it will only happen one time and man, that was a.

[00:03:09](#)Jack

It was a great feeling and I remember he's he only had a Diet Coke.

[00:03:11](#) 발표자 1

Oh sure.

[00:03:14](#)Jack

He didn't have a regular coke and but I I took it anyway 'cause it was just like a trophy.

[00:03:20](#)Jack

You know I'm like.

[00:03:21](#)Kevin

Oh sure, of course.

[00:03:21](#)Jack

Even though I didn't like Diet Coke at that time, it was. Yeah, it was. It was wonderful #2. My second profound experience with an educator was my high school.

[00:03:34](#)Jack

My high school English teacher, Mr Mork and Mr Mark was amazing.

[00:03:38](#)Jack

Yeah Mark, I believe and.

[00:03:42](#)Jack

He we had a A class that was just.

[00:03:46](#)Jack

If you when you have this experience where everybody is really, you know into the into the material into the curriculum and justice really.

[00:03:57](#)Jack

Uhm, engaged.

[00:03:59](#)Jack

That was what happened with with that class.

[00:04:02](#)Jack

And so it was a very special experience because we we read a bunch.

[00:04:06](#)Jack

A lot of books such as war and Peace and Shakespeare, and usually that stuff is really boring.

[00:04:15](#)Jack

But he made it really exciting.

[00:04:17](#)Jack

And and fun for us.

[00:04:19](#)Jack

So I I really, I really appreciated Mr.

[00:04:22](#)Jack

Mark class and.

[00:04:24](#)Jack

I'll do one more and and then I'll say I'll stop the segment here in in university.

[00:04:31](#)Jack

I had.

[00:04:32](#)Jack

Mr Detwiler was taught our class.

[00:04:36](#)Jack

It was a film studies program and so in that class we got to watch films and analyze movies.

[00:04:44](#)Jack

And he had such a a wonderful approach to.

[00:04:49](#)Jack

Do film and and really opened.

[00:04:52](#)Jack

Our minds up to to the art form.

[00:04:55](#)Jack

So that was a really special class as well.

[00:04:59](#)Jack

So those are my three, you know, profound experiences with great teachers.

[00:05:05](#)Jack

?

?

And yeah, we'll continue to segment with Kevin experience.

[00:05:10](#)Jack

After that, thanks everybody, we'll see you next time.

[00:05:13](#)Jack

Bye bye.

[00:05:23](#)Jack

A to C.

